College Testing Packet 2015-2016



College Testing Calendar 2015-2016

10th Grade

PSAT: October 14

11th Grade

PSAT: October 14

ACT: April 20-22 (deadline March 4)

SAT: May 9+10 (deadline April 8)

12th Grade

ACT: October 26-28 (deadline Sept. 18);

December 14-16 (deadline Nov. 6)

SAT: November 9 +10 (deadline Oct. 9);

December 7+8 (deadline Nov. 5)

SAT's and ACT's Defined

PSAT: Practice test for the SAT which most students take in October of their sophomore or junior year. This allows students to qualify for the National Merit Scholarship

SAT: Standardized reasoning test developed by the College Board that measures three areas: critical reading, writing, and mathematical abilities of the student. Each section of the SAT is scored on a scale of 200-800, and is administered several times a year. We recommend that all juniors take the May SAT, and again in November or December of their senior year. Student have the opportunity to send their scores to each college that they apply to.

To register, go to collegeboard.org. Be sure to get your SSD number from Miss Monica.

ACT: Assessment develops by the American College Testing Program, designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading and science with an optional writing section. Scores ranged from 1 (low) to 36 (high). Juniors will take the ACT in April and seniors in October or December.

To register, see Miss Monica for a registration packet. For more information, visit actstudent.org

SAT Preparation Courses

The Henry Viscardi School Guidance Department does not endorse any particular program. This list is provided as a convenience for students and parents. Please contact each individual program for additional information.

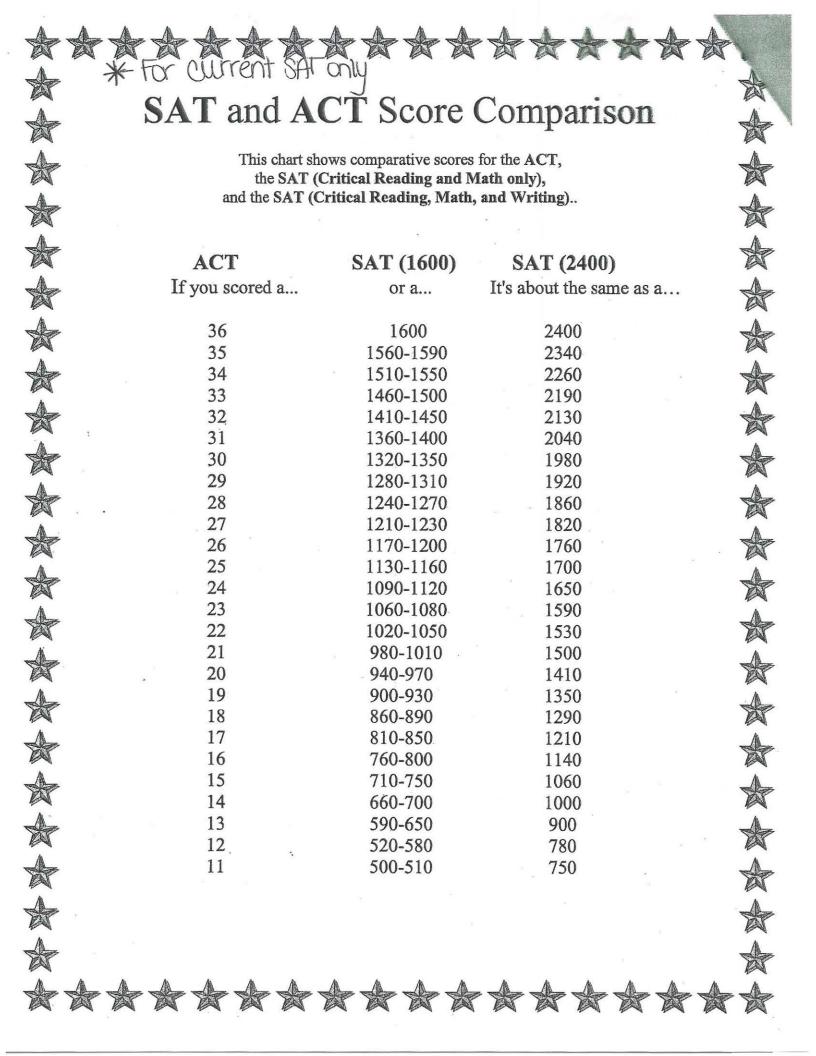
Company	Address	Contact
Cambridge Test Prep at Hofstra University	Hofstra University	516-463-7600
	Hempstead Turnpike, Hempstead	
Kaplan Test Prep and Admissions	District Office-Roosevelt Field	516-248-1134
	Classes given at various locations	www.kaptest.com
Molloy College Continuing Education	100 Hempstead Ave.	516-678-5000
	Rockville Centre NY 11570	Ext. 6206
Nassau Community College	355 East Road	516-572-7472
Continuing Education-SAT Prep	Garden City, NY 11530	
LIU Post Campus	720 Northern Blvd.	516-299-2236
Continuing Education	Brookville, NY 11747	
Princeton Review	900 Walt Whitman Road, Suite 101	631-271-3400
	Melville, NY 11747	www.princetonreview.com
Testakers	1 Plaza Road, Suite 204	516-626-6100
	Greenvale, NY 11548	
Lynn Schwartz Test Prep	2508 Riviera Lane	516-826-5367
	Bellmore, NY 11710	
	Classes given at various locations	
Suffolk Community College Selden, Brentwood, Riverhe		(631) 451-4114
Continuing Education SAT Prep	Long Island, NY	
Barron's SAT Prep	Online prep course	www.barronstestprep.com/SAT
Kaplan Test Prep	Online prep course	www.kaptest.com/sat

* for Current Str uny ACT vs. SAT

What's the difference between the ACT and the SAT?

Both the ACT and the SAT are nationally administered standardized tests that help colleges evaluate candidates. Most colleges and universities accept either test. So as you begin to think about college and creating the best application package possible, your admissions plan should begin with the question, "Which test should I take?" When weighing your options, keep in mind that there are differences in test structure and the type of content assessed. Use the chart below to see which test makes the most of your strengths to help you determine which test might be best for you.

3	ACT	SAT
Test Length	3 hours, 25 minutes (including the 30-minute optional Writing Test)	3 hours, 45 minutes
Test Structure	4 Test Sections (5 with the optional Writing Test): English, Math, Reading, Science, Writing (Optional), Experimental Test (sometimes added and clearly labeled)	10 Sections: 3 Critical Reading, 3 Math, 3 Writing (including the Essay), 1 Experimental (unscored but included as a regular section)
» Reading	Reading Comprehension—4 passages with 10 questions per passage	Reading Comprehension—short and long passages with questions Sentence Completion
» Math	Arithmetic, algebra, geometry, algebra II, and trigonometry	Arithmetic, algebra, geometry, and algebra II
» Science	Analysis, interpretation, evaluation, basic content, and problem solving	Science not included
» Essay	Last thing you do (optional): 30 minutes Not included in composite score Topic of importance to high school students	First thing you do: 25 minutes • Factored into overall score •More abstract topic (vs. ACT)
Scoring	Composite score of 1–36, based on average of scores from 4 tests 4 scores of 1–36 for each test Plus optional Writing Test Score of 0–12	Total score out of 600–2400, based on adding scores from 3 subjects 3 scores of 200–800 for each subject • Score of 0–12 for the Essay
Wrong Answer Penalty	No penalty for wrong answers.	¼ point subtracted for each wrong answer. (except for Math Grid-In questions)
Sending Score History	You decide which score is sent	Your entire score history will be sent automatically.
		NEW—Beginning with Class of 2010, you decide which test score is sent.
Test Contact Information	ACT, Inc. 1-319-337-1000 actstudent.org	The College Board 1-866-756-7346 collegeboard.com



The Redesigned SAT

Students can take the new SAT starting **March 2016**. It will replace the current SAT and be offered throughout the school year. Most students in the class of 2017 will take the new SAT. So will students in the class of 2018 and later.

Test Design

The anchor test in the redesigned SAT Suite of Assessments, the SAT is accepted by virtually all colleges and universities.

Connect to College

The SAT has been redesigned to measure the most important skills, knowledge, and understandings; to be fair to all students; and to model what students are learning in the best high school classrooms. Because the SAT assesses the content that matters most for college and career readiness, SAT scores provide meaningful information about a student's likelihood of succeeding in college.

The SAT with Essay: Flexibility and Opportunity

The redesigned SAT includes an optional essay that allows students to engage in and demonstrate the deep critical reading, analysis, and writing skills they've learned in high school.

The Test Includes the Following Sections:

- Reading Test
- Writing and Language Test
- Math Test
- SAT Essay (optional)

Scoring Changes

The redesigned SAT will be scored differently from the way it's been scored in the past. A few changes:

- The maximum score will be 1600.
- There won't be a penalty for guessing.

SAT-SAT-PSAT CONVERSION CHART

SAT (CR, M & W)	SAT (CR & M) OLD/NEW SAT	ACT	PSAT (CR, W & M)
2400	1600	36	240
2340	1560-1590	35	234
2260	1510-1550	34	226
2190	1460-1500	33	219
2130	1410-1450	32	213
2040	1360-1400	31	204
1980	1320-1350	30	198
1920	1280-1310	29	192
1860	1240-1270	28	186
1820	1210-1230	27	182
1760	1170-1200	26	176
1700	1139-1160	25	170
1650	1090-1120	24	165
1590	1060-1080	23	159
1530	1020-1050	22	153
1500	980-1010	21	150
1410	940-970	20	141
1350	900-630	19	135
1290	860-890	18	129
1210	810-850	17	121
1140	760-800	16	114
1060	710-750	15	106
1000	660-700	14	100
900	590-650	13	90
780	520-580	12	78
750	500-510	11	75

The information in the chart was accumulated with the assistance of material published by *The* <u>Princeton Review</u> and <u>CollegeBoard Site</u>

Be Aware!

Both the SAT and ACT must approve your child's accommodations, based on their own requirements. They are not required to follow your child's IEP Test Accommodations. In order to approve any accommodations/modifications, they will review documentation including, but not limited to:

- e IEP
- School Evaluations (ex: PT, OT, Speech)
- Medical Documentation
- Psychological Evaluations
- Teacher recommendations

<u>For SAT accommodations</u>: apply for accommodations by submitting a **Parent Consent Form** to the Guidance Office in the spring of grade 9.

<u>For ACT accommodations</u>: apply for accommodations prior to each exam registration by submitting a **Request for Special Testing Form** to Guidance Office before each test deadline.



Services for Students with Disabilities

Consent Form for Accommodations Request

Student Information	
Student Name:	
School:	
Student Date of Birth:	
Student and Parent/Guardian Signature	
I wish to apply for testing accommodation(s) on College Board Advanced Placement Exams) due to disability. I authorize my so copies of my records that document the existence of my disability accommodations; to release any other information in the scho requests for the purpose of determining my eligibility for testing tests; and to discuss my disability and accommodation needs we College Board permission to receive and review my records, and school personnel and other professionals. I agree to the condition the SAT, AP, and PSAT/NMSQT Programs relating to accommodations.	chool: to release to the College Board lity and need for testing ol's custody that the College Board ag accommodations on College Board with the College Board. I also grant the d to discuss my disability and needs with ions set forth in the student bulletins fo
Student Signature:	Date:
Parent/Guardian Signature:	Date:
(Parent/guardian signature is required if Student is under 18.)	

Instructions to the School

This form must be used when a request for accommodation(s) is submitted electronically (via SSD Online). The form should be maintained by the school with the student's records. It does not need to be sent to the College Board. You will be asked to verify that a signed Consent Form is on file at the school prior to submitting a request for accommodations.