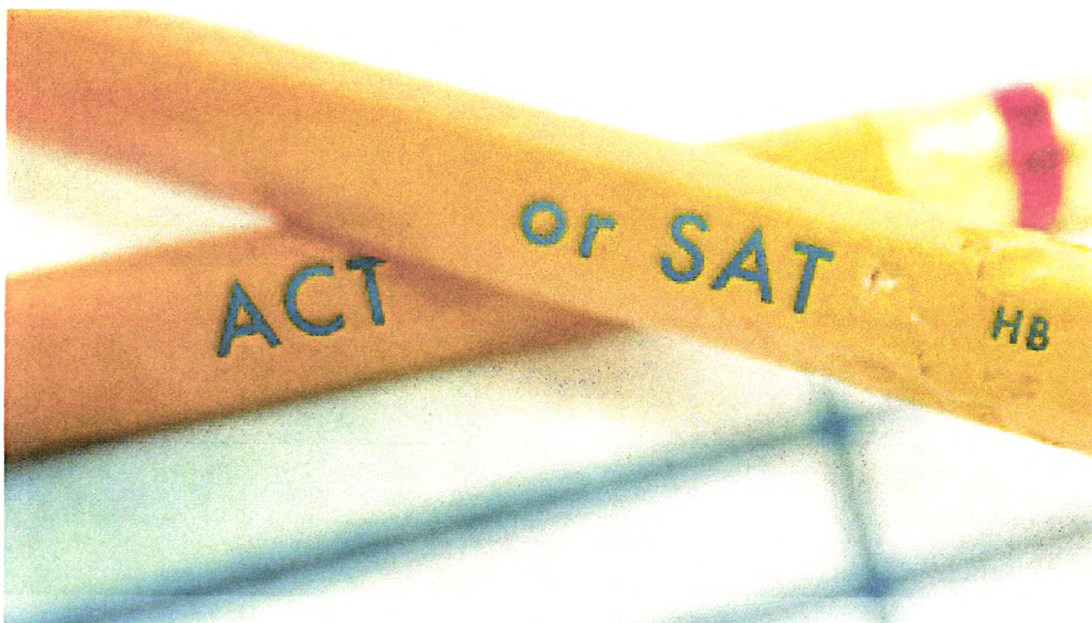


College Testing Packet 2017-2018



College Testing Calendar 2017-2018

11th Grade

PSAT: October 11th

ACT: April 16th, 17th and 18th

(registration deadline 3/4)

SAT: May 7th and 8th

(registration deadline 4/25)

12th Grade

ACT: October 30th, 31st and November 1st

(registration deadline 9/22)

December 11th, 12th and 13th

(registration deadline 11/3)

SAT: November 6th and 8th

(registration deadline 10/25)

December 4th and 5th

(registration deadline 11/21)

SAT's and ACT's Defined

PSAT/NMSQT: Practice test for the SAT which most students take in October of their junior year. This allows students to qualify for the National Merit Scholarship. Students should take this exam if they think they will apply to college.

Students must submit a 'Parent Consent Form' for accommodations to Ms. Monica by the end of 10th grade

SAT: Standardized reasoning test developed by the College Board that provides meaningful information about a student's likelihood of succeeding in college. There are three sections on this test (reading, writing and language, and math) with an optional essay. The maximum score on the SAT is 1600. We recommend that all juniors take the May SAT, and again in November or December of their senior year. Students have the opportunity to send their scores to each college that they apply to.

To register, go to collegeboard.org. Be sure to get your SSD number from Miss Monica.

ACT: Assessment developed by the American College Testing Program, designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading and science with an optional writing section. Scores ranged from 1 (low) to 36 (high). Juniors will take the ACT in April and seniors in October or December.

To register, visit actstudent.org, but be sure to submit a 'Parent Consent Form' to Ms. Monica before you register and give Ms. Monica your ACT ID *immediately* after you register.

SAT Preparation Courses

The Henry Viscardi School Guidance Department does not endorse any particular program. This list is provided as a convenience for students and parents. Please contact each individual program for additional information.

Company	Address	Contact
Cambridge Test Prep at Hofstra University	Hofstra University Hempstead Turnpike, Hempstead	516-463-7600
Kaplan Test Prep and Admissions	District Office-Roosevelt Field Classes given at various locations	516-248-1134 www.kaptest.com
Molloy College Continuing Education	100 Hempstead Ave. Rockville Centre NY 11570	516-678-5000 Ext. 6206
Nassau Community College Continuing Education-SAT Prep	355 East Road Garden City, NY 11530	516-572-7472
LIU Post Campus Continuing Education	720 Northern Blvd. Brookville, NY 11747	516-299-2236
Princeton Review	900 Walt Whitman Road, Suite 101 Melville, NY 11747	631-271-3400 www.princetonreview.com
Testakers	1 Plaza Road, Suite 204 Greenvale, NY 11548	516-626-6100
Lynn Schwartz Test Prep	2508 Riviera Lane Bellmore, NY 11710 Classes given at various locations	516-826-5367
Suffolk Community College Continuing Education SAT Prep	Selden, Brentwood, Riverhead Long Island, NY	(631) 451-4114
Barron's SAT Prep	Online prep course	www.barronstestprep.com/SAT
Kaplan Test Prep	Online prep course	www.kaptest.com/sat

SAT or ACT? Do you know which test is right for you?

Colleges accept both tests equally, so the choice is up to you! Here's what you need to know to compare the exams.

	SAT	ACT
Why Take It	Colleges use SAT scores for admissions and merit-based scholarships.	Colleges use ACT scores for admissions and merit-based scholarships.
Test Structure	<ul style="list-style-type: none"> • Math • Reading • Writing and Language • Essay (Optional)	<ul style="list-style-type: none"> • Math • Reading • English • Science Essay (Optional)
Length	<ul style="list-style-type: none"> • 3 hours (without essay) • 3 hours, 50 minutes (with essay) 	<ul style="list-style-type: none"> • 2 hours, 55 minutes (without essay) • 3 hours, 40 minutes (with essay)
Reading	5 reading passages	4 reading passages
Science	None	1 science section testing your critical thinking skills (not your specific science knowledge)
Math	Covers: <ul style="list-style-type: none"> • Arithmetic • Algebra I & II • Geometry, Trigonometry and Data Analysis 	Covers: <ul style="list-style-type: none"> • Arithmetic • Algebra I & II • Geometry and Trigonometry
Tools	Some math questions don't allow you to use a calculator.	You can use a calculator on all math questions.
Essays	Optional. The essay will test your comprehension of a source text.	Optional. The essay will test how well you evaluate and analyze complex issues.
How It's Scored	Scored on a scale of 400–1600	Scored on a scale of 1–36

SAT-SAT-PSAT CONVERSION CHART

SAT (CR, M & W)	SAT (CR & M) OLD/NEW SAT	ACT	PSAT (CR, W & M)
2400	1600	36	240
2340	1560-1590	35	234
2260	1510-1550	34	226
2190	1460-1500	33	219
2130	1410-1450	32	213
2040	1360-1400	31	204
1980	1320-1350	30	198
1920	1280-1310	29	192
1860	1240-1270	28	186
1820	1210-1230	27	182
1760	1170-1200	26	176
1700	1139-1160	25	170
1650	1090-1120	24	165
1590	1060-1080	23	159
1530	1020-1050	22	153
1500	980-1010	21	150
1410	940-970	20	141
1350	900-930	19	135
1290	860-890	18	129
1210	810-850	17	121
1140	760-800	16	114
1060	710-750	15	106
1000	660-700	14	100
900	590-650	13	90
780	520-580	12	78
750	500-510	11	75

The information in the chart was accumulated with the assistance of material published by *The Princeton Review and CollegeBoard Site*

SAT	vs.	ACT
content-based test	Type of Test	content-based test
Reading: 1, 65-min section; Math: 1, 25-min section (no calculator) & 1, 55-min section (w/ calculator); Writing & Language: 1, 35-min section; Essay: 1, 50-min section (optional)	Test Format	English: 1, 45-min section; Math: 1, 60-min section; Reading: 1, 35-min section; Science: 1, 35-min section; Writing: 1, 40-min essay (optional)
reading, relevant words in context, math, grammar & usage, analytical writing (optional)	Content Covered	grammar & usage, math, reading, science reasoning, and writing (optional)
questions are evidence and context-based in an effort to focus on real-world situations and multi-step problem-solving	Test Style	straightforward, questions may be long but are usually less difficult to decipher
Math and Evidence-Based Reading & Writing are each scored on a scale of 200-800. Composite SAT score is the sum of the two section scores and ranged from 400-1600.	Scoring	English, Math, Reading, and Science scores will each range between 1-36. Composite ACT score is the average of your scores on the four sections; ranges between 1-36
no – you do not lose points for incorrect answers	Penalty for Wrong Answers?	no – you do not lose points for incorrect answers
yes – you can choose which set(s) of SAT scores to submit to colleges	Score Choice?	yes – you can choose which set(s) of ACT scores to submit to colleges
questions increase in difficulty level as you move through that question type in a section (except reading passage questions, which progress chronologically through the passage)	Difficulty Levels	difficulty level of the questions is random
arithmetic, problem-solving & data analysis, heart of algebra, geometry, and trigonometry; formulas provided.	Math Levels	arithmetic, algebra I and II, functions, geometry, trigonometry; no formulas are provided
with private schools and schools on the east and west coasts; however, every four-year college in the US accepts SAT scores	Tends to be more popular?	with public schools and schools in the Midwest and south; however, every four-year college in the US accepts ACT scores
seven times per year: January, March or April, May, June, October, November, December	Offered when?	six times per year: February, April, June, September, October, December (note that some states offer the ACT as part of their state testing requirements; these tests are not administered on the national test dates)
typically about four weeks before the test date	Registration deadline?	typically about five to six weeks before the test date
www.collegeboard.com	More Information	www.act.org

Be Aware!

Both the SAT and ACT must approve your child's accommodations, based on each company's requirements. They are not required to follow your child's IEP Test Accommodations. In order to approve any accommodations/modifications, they will review documentation including, but not limited to:

- IEP
- School Evaluation (ex: PT, OT, Speech)
- Medical Documentation
- Psychological Evaluations
- Teacher recommendations

*For SAT accommodations: apply for accommodations by submitting a **Parent Consent Form** to the Guidance Office in the spring of grade 10.*

*For ACT accommodations: Ms. Monica will apply for accommodations after you register for each exam, prior to the exam date. **A Parent Consent Form** must be submitted before you register online and you must notify Ms. Monica immediately after you register*

Consent Form for Accommodations Request

Student Information

Student Name: _____

School: _____

Student Date of Birth: _____

Student and Parent/Guardian Signature

I wish to apply for testing accommodation(s) on College Board tests (SAT, PSAT/NMSQT, and/or Advanced Placement Exams) due to disability. I authorize my school: to release to the College Board copies of my records that document the existence of my disability and need for testing accommodations; to release any other information in the school's custody that the College Board requests for the purpose of determining my eligibility for testing accommodations on College Board tests; and to discuss my disability and accommodation needs with the College Board. I also grant the College Board permission to receive and review my records, and to discuss my disability and needs with school personnel and other professionals. I agree to the conditions set forth in the student bulletins for the SAT, AP, and PSAT/NMSQT Programs relating to accommodations for disabilities.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

(Parent/guardian signature is required if Student is under 18.)

Instructions to the School

This form must be used when a request for accommodation(s) is submitted electronically (via SSD Online). The form should be maintained by the school with the student's records. It does not need to be sent to the College Board. You will be asked to verify that a signed Consent Form is on file at the school prior to submitting a request for accommodations.

Applying for ACT Testing Accommodations

The ACT is a national college admissions examination that consists of subject areas in English, Math, Reading and Science. Just like the SAT, the ACT results are accepted by all 4-year colleges and universities in the U.S. It includes 215 multiple-choice questions and an **optional** writing section.

To register for the ACT, you must complete the following steps:

1. Have a parent/guardian sign "ACT Parent Consent Form" and hand in to Ms. Monica
2. Create an account on actstudent.org (if you have not already done so)
3. Register for the testing date using your ACT account. Fill out all required information including making a payment for the test via credit card. **You must identify that you are applying for SPECIAL TESTING!!!!**
4. You will receive an e-mail from ACT, after you register and the online payment is made.
5. Forward Ms. Monica this e-mail IMMEDIATELY at madams@henryviscardischool.org and make sure you include your ACT ID number.

After you complete all of these steps, Ms. Monica will request specific accommodations for you, using school documentation.



Consent to Release Information to ACT

Print the examinee's first and last name.

Examinee First Name

Examinee Last Name

Examinee/Parent Signature

I verify that the information provided in the accommodations request in the Test Accessibility and Accommodations System (TAA) is accurate to the best of my knowledge. I authorize the release to ACT of documents or other information related to this request by school officials, physicians, or others having such information, if requested by ACT. I understand that any documentation or information provided to ACT will remain with the records related to the request and will not become part of the examinee's permanent score record. If this request for accommodations is not approved based on the information submitted, I understand the examinee may be required to test without the requested accommodations.

Parent or legal guardian signature, or student signature if over age 18

Date

Telephone Consent

I verify that I have spoken to the examinee's parent or legal guardian by telephone, and obtained his or her permission to release information to ACT specifically as described above.

School official's signature

Date.